Book Report Scoring Descriptor

All students in Grades 5 and up will complete at-home book reports. Each book project will be written on a book of a different genre that your child has read during independent reading time at school, or on ***a recently read book from home.*** Your child must complete book reports for the genres listed and no category may be repeated. One book report can be a diorama. Request a scoring sheet for these. Please keep this descriptor on hand at home. **Due Dates: Mondays—October 3, November 7, January 9, March 5, May 7**

Realistic Fiction Historical Fiction Fantasy/Science Fiction Biography/Autobiography Classic

Paragraph	**Description**	**Points**
Introduction	__**Grab the reader**! __Tell author __Discuss why you chose the book __Describe the book's genre __ how it fits that genre	__/10
Plot and Setting	__Describe where and when the story takes place, __Give summary of story __Discuss **conflict and resolution of the story.** __Give some details, but not too many.	__/10
Main Character	__Describe the main character in detail. __Not only looks and age—**focus on behaviors and personality** __Is the character **static or dynamic**? A static character does not change much or learn much in the story. A dynamic character either learns new skills or things about him or herself and/or undergoes some change during the story. Describe in detail why you decided static or dynamic. You may have to make an inference. The author does not usually come out and say what the character learned or how he or she changed.	__/10
Other Characters	__Describe the other characters that are important to the plot or resolution of the story, __Tell how they relate to the main character. __Focus on a handful of the most important characters. Do not list every character if there are many.	__/10
Conclusion and Recommendation	__Give your own opinion of the book. __Rate on a scale of 1-10 __Give reasons for your rating __Compare to other books in its genre __Discuss author's style (personal, descriptive, 1st person, 3rd person, etc) __Tell who should or should not read the book and give reasons	__/10
Wording and Voice	__Use a variety of words effectively __Show your own writing style (but make it correct!)	__/20
Correct Paragraph Structure	__Have **topic** or transitional sentences, **detail s**entences, **concluding** or transitional sentences.	__/15
Correct spelling, punctuation, handwriting/typing	__Correct spelling *Parents can check rough drafts! __Correct punctuation __Your best handwriting or typed *If typed, no more than size 14, use a typical font	__/15

TOTAL____/100